

**INDIANA DEPARTMENT OF EDUCATION  
SUPPLEMENTAL EDUCATIONAL SERVICES**

**2005-2006 COMPLIANCE AND ON-SITE MONITORING REPORT**

**FOR:**

**AYS**

<b>DOCUMENT ANALYSIS</b>		<b>OBSERVATION</b>		<b>COMPLIANCE</b>	
<b>Tutor Qualifications</b>	Satisfactory	<b>Lesson matches original description</b>	Satisfactory	<b>Criminal Background Checks</b>	Compliance
<b>Recruiting Materials</b>	Satisfactory	<b>Instruction is clear</b>	Satisfactory	<b>Health/safety laws &amp; regulations</b>	Compliance
<b>Academic Program</b>	Satisfactory	<b>Time on task is appropriate</b>	Satisfactory	<b>Financial viability</b>	Compliance
<b>Progress Reporting</b>	Satisfactory	<b>Instructor is appropriately knowledgeable</b>	Satisfactory		
		<b>Student/instructor ratio: 6 or 7: 1</b>	Satisfactory		

**ACTION NEEDED:    NONE**

## On-site Monitoring Visit Rubric DOCUMENT ANALYSIS Components

**NAME OF PROVIDER: AYS**  
**SITE: Tarkington Elementary (#92)**  
**DATE OF SITE VISIT: 1/30/06**

**DATE DOCUMENTATION RECEIVED: 2/7/06**  
**REVIEWER: MC/CH**

Providers will be required to submit documentation for each component during the site visit. If documentation is not available on-site, the director or head of the provider's organization, the site director, or another authorized representative will be required to submit documentation to the IDOE within seven (7) calendar days of site visit completion. **Failure to submit evidence will result in removal from the approved provider list.** Providers will be given an Unsatisfactory or Satisfactory for each component. Providers receiving an Unsatisfactory for any component will be required to address deficiencies within 30 calendar days of receiving their final report.

COMPONENT	DOCUMENTATION NEEDED	DOCUMENTATION SUBMITTED (IDOE use only)	U	S	COMMENTS
Tutor qualifications	<b>TWO</b> of the following: -Tutor resumes (all tutors) -Tutor evaluations (all tutors) -Recruiting policy for tutors -Sample tutor contract (one copy)	Tutor evaluations Tutor resumes		<b>X</b>	Resumes indicated that tutors are receiving training as indicated in provider application.  Tutor evaluations are filled out completely.
Recruiting materials	<b>TWO</b> of the following: -Recruitment fliers -Incentives policy -Program description for parents -Advertising materials	Recruitment flyer Program description for parents		<b>X</b>	Recruitment flyer and program description matched provider's original application and what was observed during on-site observation component.
Academic Program	<b>TWO</b> of the following: -Lesson plan -Detailed lesson description -Specific connections to Indiana academic standards -Description of connections to curriculum of EACH district the provider works with.	Lesson plan Connections to Indiana academic standards		<b>X</b>	Lesson plan exactly matches provider's description in original application and observed lesson.  Lesson directly connects to Indiana academic standards.
Progress Reporting	<b>TWO</b> of the following: -Sample progress report -Timeline for sending progress reports -Documentation of reports sent	Sample progress report Checklist for reports sent		<b>X</b>	Progress report is easy to understand and clearly demonstrates progress for each child in meeting standards.

## On-site Monitoring Rubric OBSERVATION Components

**NAME OF PROVIDER: AYS**  
**SITE: Tarkington Elementary School (#92)**  
**TUTOR'S INITIALS (ALL TUTORS OBSERVED): D.S./L.H.**  
**NUMBER OF LESSONS OBSERVED: 1**

**DATE: January 30, 2006**  
**REVIEWER: MC/CH**  
**TIME OF OBSERVATION: 2:50PM**

During the site visit, IDOE personnel will visit several tutoring sessions to observe lessons being provided. IDOE reviewers will be looking to see that actual tutoring matches lesson plan descriptions that are provided in requested documents, as well as those that were provided in the original provider application; that tutors and students are spending an appropriate amount of time on task; that instruction is clear and understandable; and that instructors seem knowledgeable about lesson content.

Each provider will receive a mark of “Satisfactory” (S) or “Unsatisfactory” (U) for each component. Providers receiving a “U” in any component will be required to address deficiencies within 30 calendar days of receiving their final report. Failure to address deficiencies will result in removal from the state approved list.

COMPONENT	S	U	REVIEWER COMMENTS
Lesson matches original description in provider application	X		Observation was during last lesson component—students reviewed site words, took turns participating in reading and reciting. Students were seated in small groups of 4. Students practiced spelling; teachers used words in sentences and students spelled the words.  Observed lesson component matches provider description.
Instruction is clear	X		Instruction was age-appropriate and very clear to students. Good student participation and good teacher feedback for students.
Time on task is appropriate	X		Great level of attention for kindergarteners. Teachers had good classroom management skills and ensured that students paid attention and stayed on task while still enjoying the lesson.
Instructor is appropriately knowledgeable	X		Instructors understood students’ ability levels and provided good feedback and correction. Instructors seemed knowledgeable of lesson plans.
Student/instructor ratio: <u>1:6 or 7</u> Ratio matches that reported in original provider application	X		Application states that student/instructor ratio will be 15:1 or less. Observed lesson had one teacher and one additional teacher assisting, for an overall ratio of 6 or 7:1.

## On-site Monitoring Visit Rubric COMPLIANCE Components

**NAME OF PROVIDER: AYS**  
**SITE: Tarkington Elementary (#92)**  
**DATE OF SITE VISIT: 1/30/06**

**DATE DOCUMENTATION RECEIVED: 2/7/06**  
**REVIEWER: MC/CH**

The following information is rated "Compliance" (C) or "Non-Compliance" (N-C). Upon IDOE request, selected documentation listed for each component must be submitted as part of the site visit monitoring. The contact person listed for each provider will be contacted for the required information and will be informed which documents, policies, or descriptions will be required for the compliance components. Documentation may be submitted by the company or organization head, an on-site representative, or any other authorized representative appointed by the organization. Documentation must be submitted during the IDOE site visit or within seven (7) calendar days after the site visit.

**Failure to submit compliance documentation will result in removal from the state-approved provider list.**

If a provider is deemed to be in non-compliance with any component for which evidence has been requested, the provider will be contacted and will be required to develop and submit a corrective action plan for getting into compliance within 30 calendar days. If the corrective action plan is not submitted, if the corrective action plan is inappropriate or insufficient, or if the corrective action plan is not implemented, the provider will be removed from the state-approved list.

COMPONENT	REQUIRED DOCUMENTATION	DOCUMENTATION SUBMITTED (IDOE USE ONLY)	C	N-C
Criminal background checks	<b>ALL</b> of the following: -Criminal background checks from an appropriate source for every tutor and any other employees working directly with children.	Criminal background checks submitted.	<b>X</b>	
Health and safety laws and regulations	<b>TWO</b> of the following: -Safety plans and/or records -Department of Health documentation of physical plant safety (if operating at a site other than a school) -Evacuation plans/policies (e.g., in case of fire, tornado, etc.) -Student release policies -Transportation policies (as applicable)	Safety plans Evacuation plans Student release policies Transportation policies	<b>X</b>	
Financial viability	<b>TWO</b> of the following: -Notarized business license or formal documentation of legal status -Audited financial statements -Tax return for the past two years	IRS letter of determination Articles of amendment Tax returns	<b>X</b>	